

You are going to find out how an animal is adapted to its habitat, and then present your findings to your class. If you are not in school, you will present your findings when you return. Alternatively, you could also use net technologies like Glogster, prezi or pages and email your work to me ([mng@tokyois.com](mailto:mng@tokyois.com)). If you have a vide recorder at home, you may want to do a short video presentation on a real animal (go to a zoo!).

Choose an animal.

Make sure that you will be able to find plenty of information about it. (It is no use choosing a Lesser Spotted Grampus if you can't find out anything about it.) You could use the school library, TV shows (discovery channel, National Geographics) and the Internet (National Geographics)

Use the following pointers for your presentation:

- 1) Name of animal and its habitat (where the animal lives)
- 2) Environmental factors (features of the habitat that the animal has to cope with)
- 3) Adaptations (features of the animal that help it to cope with these environmental factors.) Features could be physical – long necks of giraffe, behavioral - grooming

If you are an early finisher, you could write a report or produce a short video recording on plant adaptation.

Note to parents: This activity should take a week to complete.